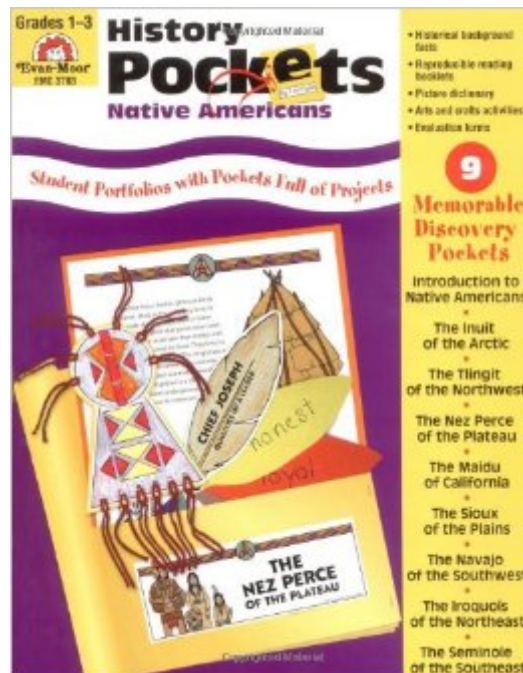


The book was found

History Pockets: Native Americans, Grades 1-3



Synopsis

History Pockets-Native Americans, Grades 13, contains nine memorable discovery pockets. The introduction pocket gives an overview of the tribes in North America that are featured. The other pockets focus on food, clothing, shelter, and family life of eight Native American tribes. Each of the pockets contains: a reproducible pocket label, three dictionary words and pictures, plus a shelter stamp, a fact sheet of background information for the teacher, a reproducible students information booklet complete with illustrations, arts and crafts projects, and writing activities. Evaluation forms are provided at the end of the book to give students a chance to reflect on all they have learned. The book includes the following pockets: Introduction to Native Americans, The Inuit of the Arctic, The Tlingit of the Northwest, The Nez Perce of the Plateau, The Maidu of California, The Sioux of the Plains, The Navajo of the Southwest, The Iroquois of the Northeast, and The Seminole of the Southeast.

Book Information

Paperback: 96 pages

Publisher: Evan Moor Educational Publishers; Teacher ed. edition (January 1, 2003)

Language: English

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Product Dimensions: 8.5 x 0.3 x 10.9 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 starsÂ Â See all reviewsÂ (26 customer reviews)

Best Sellers Rank: #45,798 in Books (See Top 100 in Books) #91 inÂ Books > History > Americas > Native American #358 inÂ Books > Children's Books > Education & Reference > History #3108 inÂ Books > Education & Teaching

Age Range: 8 - 12 years

Grade Level: 3 - 7

Customer Reviews

A very good hands-on approach to Native American history, but we modified it a lot for our use because we wanted more depth. This could be open and go, if you just wanted a brief overview of 6 tribes of the Americas with some simple hands on activities for young elementary aged children. We used the History Pockets: Ancient Civilizations before this and my children found it to be too much cutting, pasting and coloring for them, so this time we went through each tribe and took a pick and

choose approach, rather than a do it all approach. This worked very well and we had a lot of fun, but I wish that they had included a list of recommended books to go with each tribe. We skipped the Maidu completely, because our local library didn't have any books on that tribe, and added the Cherokee since they live nearby to us. This book included a little more writing than Ancient Civilizations, which I liked as my children are a little older and ready for this type of learning activity. For the Inuit, one activity was to tell/write a story the way that they did in the long winters, and for every tribe they wrote definitions to 3 words. Other activities included making a Navaho style necklace and a Seminole style headress. And we supplemented it with many other books, to make it a month long unit study. Our top contender for supplementing was Draw Write Now Book 3 by Marie Hablitzel : which aligns with the Iroquios and Lakota Sioux, and with a change in tribe name you can use the page on Haida for the Tlingit and change the Hopi to Navajo.

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